

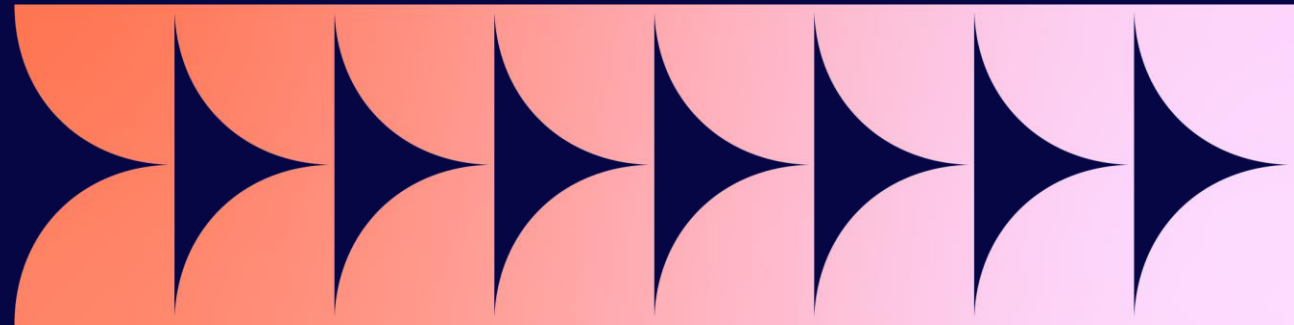
BSc (Hons) Nursing

Pre-registration
Nursing Programme

Margaret Crowley . NHSGGC

School of Health, Wellbeing and Social Care

December 2024 - January 2025



Outline of Session



Part 1

Open University
Nursing Degree



Part 2

Entry requirements
and application
process

About The Open University

Our mission is...

To be open to people, places, methods and ideas

Our vision is...

To provide life-changing learning that enriches society

Our values...

Inclusive, innovative and responsive.

- Through learning we aim to transform lives and communities, opening a world of possibilities for



Collaborative



Inclusive



Innovative



Responsive

Nursing degrees

- 4 year part-time programme delivered in partnership with your employer
- Prepare students for entry to the NMC register
 - Adult
 - Children and Young People
 - Learning Disability
 - Mental Health
- Provides students with knowledge, skills and contemporary clinical practice experiences for their future careers
 - 50% theory, 50% practice
- Student remains employed in HCSW role
 - Must be substantive post
 - Must be minimum of 26 hrs per week
 - Supernumerary status as student nurse

Our BSc (Hons) Nursing Students

- Work in a healthcare support role and **have the support of their employer**
- Have the potential and **values** to succeed as a nurse
- Meet the **NMC requirements for entry** to nurse education
- Have a **strong personal commitment** to their development of knowledge, skills and attributes
- Study with students from a **diverse range of backgrounds**



Developing graduate nurse qualities

- Compassionate, caring and promotes dignity
- Upholds professional values
- Critical, analytical and creative thinking
- Committed to empowering service users
- Evidence-based decision maker
- Committed to inter-professional working
- Leader of people and resources
- Manages change and innovates in practice
- Independent learner
- Committed to lifelong learning



nmc
**Nursing &
Midwifery
Council**

BSc (Hons) Nursing Degree Overview

| Level 1 (16 months) | Level 2 (16 months) | Level 3 (16 months) |
|--|---|---|
| <p>Introduction to health and social care K102 (60 credits)</p> <p>600 hrs of theory</p> | <p>Understanding nursing: knowledge and theory K210 (60 credits)</p> <p>685 hrs of theory</p> | <p>Assimilating nursing: knowledge and theory K325 (60 credits)</p> <p>685 hrs of theory</p> |
| <p>Introduction to healthcare practice K104 (60 credits)</p> <p>170 hrs of theory 770 hrs of practice 3 x practice placements</p> | <p>Developing nursing practice K211 (60 credits)</p> <p>85 hrs of theory 770 hrs of practice - 3 x practice placements</p> | <p>Becoming an autonomous practitioner (60 credits)</p> <ul style="list-style-type: none"> • K326 Adult • K329 Children and Young People • K328 Learning Disability • K327 Mental Health <p>85 hrs of theory 770 hrs of practice - 3 x practice placements</p> |

BSc (Hons) Nursing: 4 year plan

| October Start - 4 years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|
| Year 1 | | | | | | | | | | | | Year 2 | | | | | | | | | | | | Year 3 | | | | | | | | | | | | Year 4 | | | | | | | | | | | |
| O | N | D | J | F | M | A | M | J | J | A | S | O | N | D | J | F | M | A | M | J | J | A | S | O | N | D | J | F | M | A | M | J | J | A | S | O | N | D | J | F | M | A | M | J | J | A | S |
| K*102 Introducing Health and Social Care (60 Credits Theory Module) | | | | | | | | | | | | K*210 Understanding Nursing: Knowledge and Theory (60 Credit Theory Module) | | | | | | | | | | | | K*325 Assimilating Nursing: Knowledge and Theory (60 Credit Theory Module) | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | K*104 Introduction to Healthcare Practice (60 Credits Practice Module) | | | | | | | | | | | | K*211 Developing Nursing Practice (60 Credit Practice Module) | | | | | | | | | | | | K*326/7/8/9 Becoming and Autonomous Practitioner (60 Credit Practice Module) | | | | | | | | | | | |

Level 1 – 16 months

Level 3 – 16months

Level 2 – 16 months

Programme delivery and assessment

Theory:

Tutor supported, online learning:

- Books and eBooks
- Interactive and reflective activities
- Rich media (videos/animations)
- Online tutorials
- Forum discussions/activities
- OU Anywhere App

Practice:

Practice tutor supported placement

- Placement experiences arranged:
 - ✓ practice learning pathways
 - ✓ link theory to practice
- Enquiry based learning:
 - ✓ competent, reflective, autonomous practitioners
 - ✓ group-based teaching approach

Ongoing Assessments

Theory

- TMA (Tutor Marked Assessment)
- iCMA (Interactive Computer Marked Assessment)
- EMA (End of Module Assessment)

Practice

- Ongoing assessment using PAD (Practice Assessment Document)
- PAI (Practice Assessment Interview)

Practice Learning Pathways (PLPs)

Learning *for* practice and learning *in* practice integrated throughout the programme

Provide **three** practice learning experiences in each level:

- two complimentary (outside of own work area)
- one base placement

Ensure students meet NMC requirements

Base placement will be at the end of each level

770 practice hours completed at each level

Practice Based Learning Support

Practice Assessor

- Feedback from practice supervisors
- May observe students
- Gather evidence from other sources
- Communicate and collaborate with academic assessor
- Make / record objective, evidence-based assessments

Practice Supervisor

- Role Model
- Support and supervise
- Provide feedback
- Record observations
- Contribute to
- Raise and respond to student conduct and competence concerns
- Engage with practice assessor / academic assessor

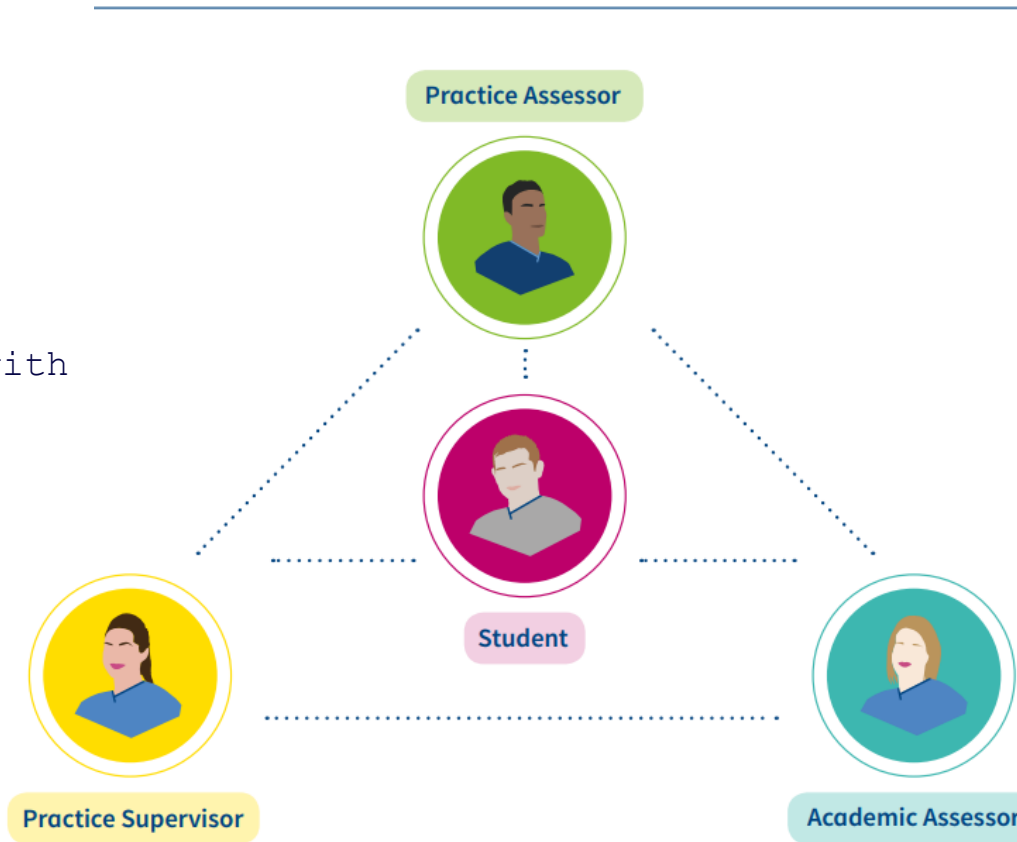
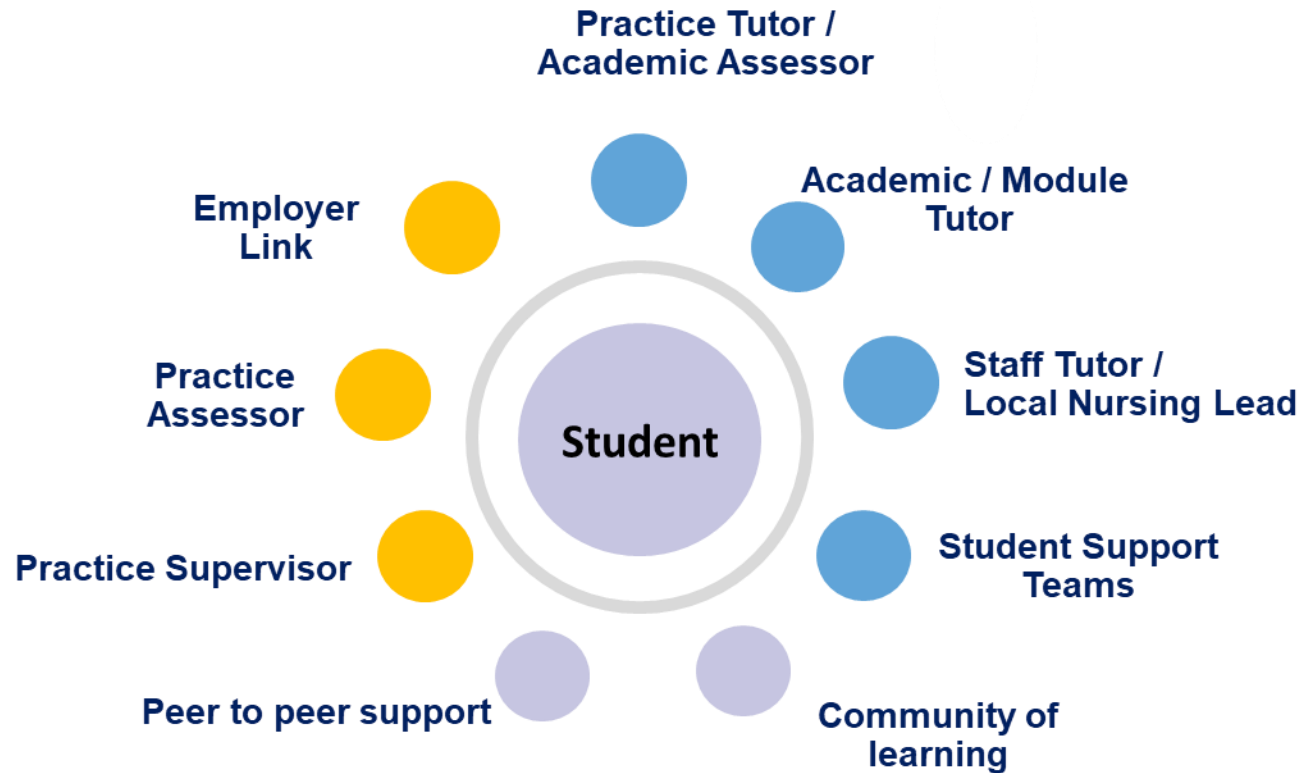


Figure 2 – Regulatory roles for the supervision and assessment of nursing and midwifery students

Academic Assessor

- Gather evidence from other sources e.g., practice supervisor observations
- Communicate and collaborate with practice assessors
- Make / record objective, evidence-based assessments
 - conduct, proficiency, achievement
- In partnership with the practice assessor, make recommendations for progression for a part of the programme

Supporting student success



Further support

- Library
- IT Helpdesk
- Student Home
- Student Support Team
- Module Teams

Entry requirements for BSc (Hons) Nursing

| Requirement | Demonstrated by: |
|--|---|
| Numeracy | Core skills in Numeracy at SCQF level 5 <u>or</u> Standard Grade Mathematics or Arithmetic (pass at credit level) <u>or</u> N5 in Mathematics or Arithmetic or the equivalent |
| Literacy | Core skills in Communication at SCQF level 5 <u>or</u> Standard Grade English (pass at credit level) <u>or</u> National 5 in English or the equivalent Students who have achieved K101 or K102 will meet required literacy |
| IT Literacy | Computer skills |
| Meet OU requirements to enable <u>declaration of health and character</u> on registration with NMC | Satisfactory References, Occupational Health review and PVG |

Candidates **must provide evidence of completed qualifications with their**

SCQF Level 5 Information: See [SCQF - SQA](#)

- **SCQF Level 5**
 - Nat 5 (A-C)
 - Intermediate 2 (A-C)
 - Credit Standard Grade (Grade 1 or 2)
 - 'O' Grade A-C
- You will need to include a **scanned copy or photograph of your original certificate** with your application for the degree programme
- If unable to find this, check your qualifications by **setting up an online account with MYSQA** (1995 onwards)



If unable to access your qualifications (pre-1995) contact SQA for advice

Qualification check: Lost/damaged certificates (Scotland)

Studied before 1995

- MySQA (next slide) not available pre 1995
 - Order a replacement certificate* :
 - Fee payable £40 (at 20.05.24)
 - 15 working day turnaround (usually)
 - [SQA - Certification Services](#)
 - Consider "Subject Access Request":
 - [Personal information - SQA](#) (new)
 - Complete Literacy and/or Numeracy at SCQF L5 or above (if necessary)

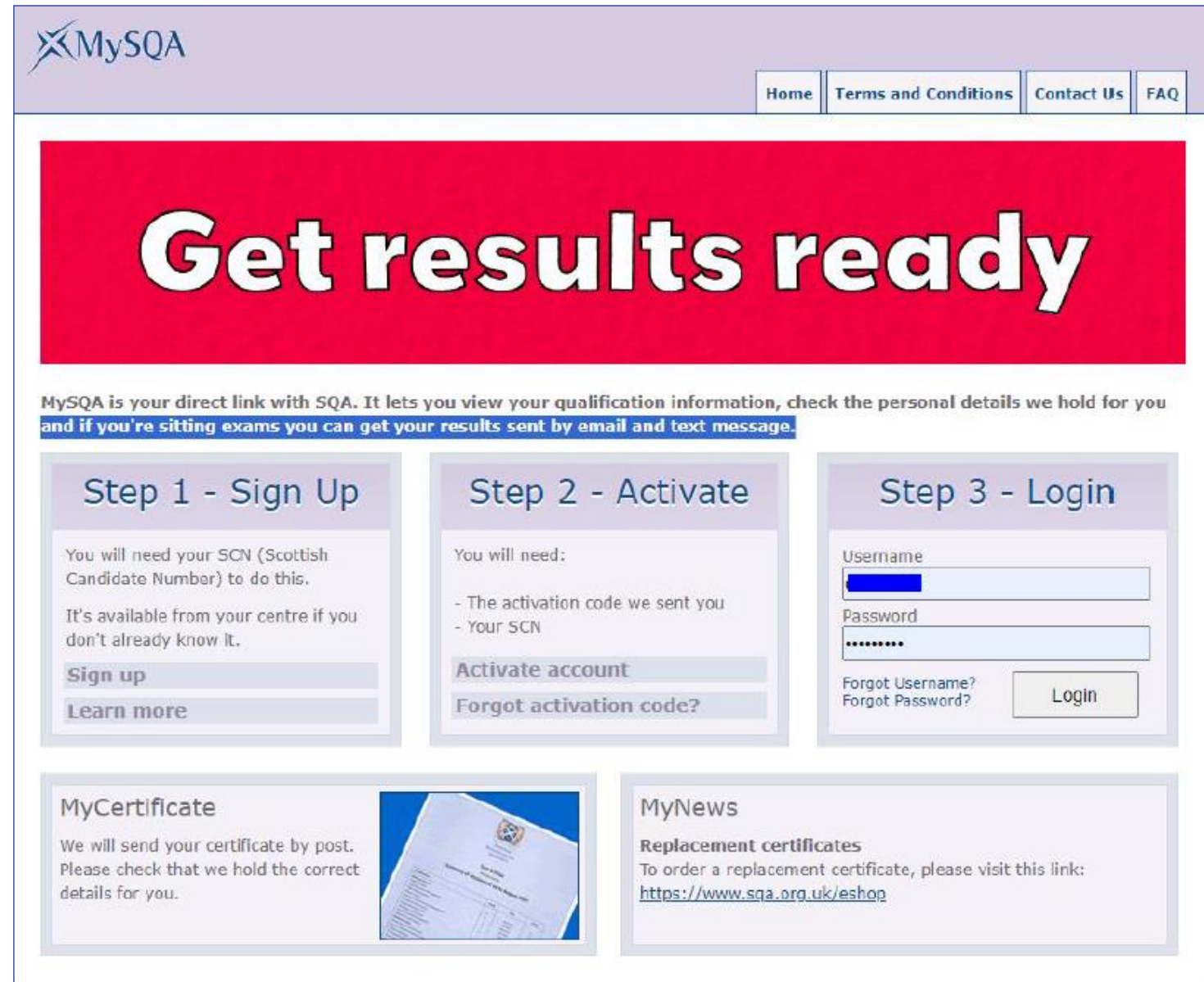
Studied after 1995 (*core skills from 1999)

- Check MySQA for Literacy and Numeracy – both must be at SCQF L5 or above
- Core skills profile* accepted – check both components in each are at L5 (*previous slide*)
- If you have both Q's at L5, order a replacement certificate* (*see pre-1995 information*)
 - MySQA screenshot is not acceptable
- If required, complete Literacy and/or Numeracy ASAP – SQA certificate issued when achieved (free)

Setting up "MySQLA"

[Sign Up \(mysqa.org.uk\)](https://mysqa.org.uk)

If you don't know your "SCN" (Scottish Candidate Number), contact the SQA who will provide this.



The screenshot shows the MySQLA website interface. At the top left is the MySQLA logo. On the top right are navigation links: Home, Terms and Conditions, Contact Us, and FAQ. A large red banner with white text reads "Get results ready". Below the banner is a blue box containing the text: "MySQLA is your direct link with SQA. It lets you view your qualification information, check the personal details we hold for you and if you're sitting exams you can get your results sent by email and text message." The main content area is divided into three columns: "Step 1 - Sign Up", "Step 2 - Activate", and "Step 3 - Login".


Step 1 - Sign Up
You will need your SCN (Scottish Candidate Number) to do this.
It's available from your centre if you don't already know it.
[Sign up](#)
[Learn more](#)

Step 2 - Activate
You will need:
- The activation code we sent you
- Your SCN
[Activate account](#)
[Forgot activation code?](#)

Step 3 - Login
Username

Password

[Forgot Username?](#) [Forgot Password?](#) [Login](#)

MyCertificate
We will send your certificate by post. Please check that we hold the correct details for you.


MyNews
Replacement certificates
To order a replacement certificate, please visit this link:
<https://www.sqa.org.uk/eshop>

“MySQA” Account

Checklist:

- ✓ Show course / unit code
- ✓ Show SCQF
- ✓ Show dates

- ✓ Click the + sign to show all units studied

Please note this is not accepted as evidence of achievement.

It lets you check the subjects and levels



The screenshot shows the 'My results' page of a MySQA account. At the top, there is a navigation bar with 'MyHome', 'MyResults', and 'MyProfile' buttons. Below this, a text block explains that the page shows current courses, results received, and all SQA qualifications from 1995 onwards. A 'Print Results' button is visible. A blue box highlights a row of three checked checkboxes: 'Show course/unit code', 'Show SCQF', and 'Show Dates'. Below this is a table of results with columns for 'COURSE NAME', 'LEVEL', and 'AWARD'. The table is organized into sections by certification date: 'Certificated July 2023', 'Certificated July 2022', and 'Certificated August 2021'. A blue box highlights the 'Units' link in the 'Certificated July 2022' section. The table lists various courses and their corresponding levels and awards.

| COURSE NAME | LEVEL | AWARD |
|---------------------------------|---------------------|-------|
| Certificated July 2023 | | |
| [Redacted] | Diploma | P |
| Units | | |
| Certificated July 2022 | | |
| Acting and Performance | Certificate | P |
| Units | | |
| Certificated August 2021 | | |
| [Redacted] | New Advanced Higher | B |
| [Redacted] | New Higher | A |
| [Redacted] | New Higher | C |
| [Redacted] | National 5 | B |

"MySQA" Account

Certificated February 2017

Units

Core Skills

| | |
|---|----------------|
| Communication:Oral Communication | Higher |
| Communication:Written Communication | Higher |
| Information and Communication Technology:Accessing Information | Intermediate 2 |
| Information and Communication Technology:Providing/Creating Information | Intermediate 2 |
| Numeracy:Using Graphical Information | Intermediate 2 |
| Numeracy:Using Number | Intermediate 2 |
| Problem Solving:Critical Thinking | Higher |
| Problem Solving:Planning and Organising | Higher |
| Problem Solving:Reviewing and Evaluating | Higher |
| Working with Others:Reviewing Co-operative Contribution | Intermediate 1 |
| Working with Others:Working Co-operatively with Others | Intermediate 1 |

Communication:

- Both must be at SCQF L5 or above

Numeracy:

- Both must be at SCQF L5 or above

Core Skills Profile

If you studied other qualifications accredited by the SQA after 1999, you should have a **"Core Skills Profile"** (contact SQA if unsure)

You must have **both components** at SCQF L5 or above for **each** of the following Core Skills:

1. Core Skill - Communication

- Oral Communication
- Written Communication

2. Core skill - Numeracy



graphical information

Note: We are unable to advise on other qualifications, e.g., degrees or non-healthcare related HNCs (Details for queries at the end)



Profiles up to July 2020

**LEVEL 5
or
above**

| Core Skills | SCQF Level | Date |
|-------------------------------------|------------|---------|
| Core Skill - Communication | | |
| Oral Communication | 5 | 08/2008 |
| Written Communication | 5 | 08/2010 |
| Core Skill - Numeracy | | |
| Using Graphical Information | 5 | 08/2009 |
| Using Number | 5 | 08/2009 |
| Core Skill - Problem Solving | | |
| Accessing Information | 5 | 08/2008 |
| Providing/Creating Information | 5 | 08/2008 |
| Core Skill - Problem Solving | | |
| Critical Thinking | 5 | 08/2008 |
| Planning and Organising | 5 | 08/2008 |
| Reviewing and Evaluating | 5 | 08/2008 |

Studied in England, Ireland or Wales?

Qualifications can Cross Boundaries: A guide to comparing qualifications in the UK and Ireland (qaa.ac.uk)

| Main stages of education/employment | Framework for Higher Education Qualifications in England, Wales, Northern Ireland, and OfS sector-recognised standards for England (SRS) www.qaa.ac.uk www.officeforstudents.org.uk | Regulated Qualifications Framework for England and Northern Ireland register.ofqual.gov.uk | Credit and Qualifications Framework for Wales www.qualifications.wales www.gov.wales/cqfw | National Framework of Qualifications for Ireland www.qqi.ie | Scottish Credit and Qualifications Framework www.scqf.org.uk |
|--|--|---|---|--|---|
| | LEVEL | LEVEL | LEVEL | LEVEL | LEVEL |
| Entry to higher education Completion of secondary education | 3 Technical Level Qualification Access to HE Diploma* *The Access to HE Diploma is regulated by QAA but is not part of the FHEQ or part of the OfS's sector recognised standards. | 3 Vocational, Technical and Professional Qualifications, GCE AS and A Level | 3 Advanced Skills Baccalaureate Wales, Vocational Qualifications, AS and A Level, Access to HE | 5 Level 5 Certificate, Leaving Certificate | 6 Higher, Modern Apprenticeship, Foundation Apprenticeship, National Progression Award (NPA), National Certificate, PDA, SVQ, Award |
| Progression to skilled employment Continuation of secondary education | | 2 Vocational & Technical Qualifications, GCSE at grade A*-C and grade 9-4, Functional Skills (England), Essential Skills Qualification (NI) | 2 Welsh Baccalaureate National SCC, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade A*-C | 4 Level 4 Certificate, Leaving Certificate | 5 National 5, Modern Apprenticeship, SVQ, NPA, National Certificate, Award |
| Secondary education. Initial entry into employment or further education | | 1 Vocational & Technical Qualifications, GCSE at grade D-G and grade 3-1, Functional Skills (England), Essential Skills Qualifications (NI) | 1 Welsh Baccalaureate Foundation SCC, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade D-G | 3 Level 3 Certificate, Junior Cycle | 4 National 4, SVQ, NPA, National Certificate, Award |
| | | rel | rel | 2 Level 2 Certificate, | 3 National 3, NPA, National Certificate, Award |

- Are your qualifications in line with SCQF L5 or above?
- If not, you must achieve the relevant qualifications at L5 prior to the application closing date

Studied outside the UK?

You will need to obtain a “**Statement Of Comparability**”

This service:

- Is available on the “ENIC” website: [Statement of Comparability \(enic.org.uk\)](https://www.enic.org.uk)
- Provides evidence of the level of your overseas qualification

Obtaining your statement of comparability:

- Create your account, log in and upload documents
- Cost £49.50 + VAT* (if applicable) plus delivery charge (at



10 11 .24)

Frequently asked questions [FAQs \(enic.org.uk\)](https://www.enic.org.uk)

If you don't meet the Numeracy requirements

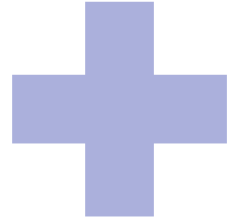
Achieved by studying an SQA accredited N5 Numeracy course at college:

- ✓ Code F3G F11* or H225 75
- ✓ Approx. 40 hours to complete
- ✓ Cost £110-£150, Part Time Fee Grant may apply (Earnings under £25K)
- ✓ Fixed or flexible start dates, must complete by OU application deadline
- The following colleges currently offer online numeracy*:
 - Dumfries & Galloway [Numeracy @ SCQF Level 5 | Dumfries & Galloway College](https://www.dumgal.ac.uk/numeracy)
([dumgal.ac.uk](https://www.dumgal.ac.uk))
 - Fife College: Contact for latest information - Tel: 03442 480115/
info@fife.ac.uk
 - Dundee & Angus [Mathematics and Numeracy \(Distance Learning\)](https://www.dundeeandangus.ac.uk/mathematics)
([dundeeandangus.ac.uk](https://www.dundeeandangus.ac.uk))
 - NHSGGC - has an SVQ centre where you can complete Numeracy and Literacy Core skills - please contact Zita Mc Naught on Zita.McNaught@nhs.scot to discuss further

If you don't meet the Literacy requirements

K102

Introduction to
Health &
Social
Care



Numeracy
SCQF
level 5

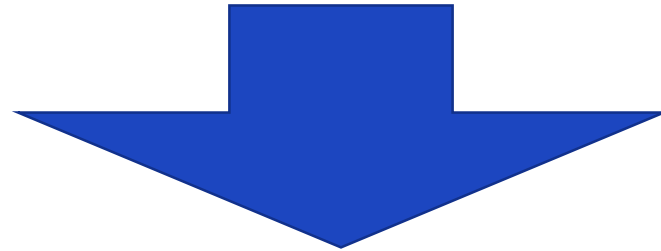


Eligible
to apply
to BSc
(Hons)
Nursing

OR

Literature 1 (SCQF
L6)

Literature 1 @ SCQF (£200
Level 6 | Dumfries at
& Galloway College 19.11
(dumgal.ac.uk)



Eligible to apply to stage 1 of BSc (Hons) Nursing. If successful application process, students only study the practice-based module in stage 1 (K104) as they will

have already studied K102

Credit migration of previous OU study

Subject to successful application, students who complete:

- **K101** or **K102** as a standalone module register in Oct 2025 and start the practice module (K104) in March 2026
- **K102** and **K104** as part of the **Certificate in Healthcare Practice** can articulate directly into level 2
- Students will be required to apply for **credit transfer** if previous learning has been delivered by another

Next steps

Find out more about the OU nursing programme:

- Explore the OU nursing website - [Nursing | Open University in Scotland](#)
- Talk to current OU nursing degree students
- Speak to your line manager to get their support for your application
- Notify the employer link of your application
- Register your interest via [Scotland Nursing Enquiry Form](#) and receive an application pack from March 2025
- Applications will open on 24th March 2025 and close on 6th June 2025

Applying for a place

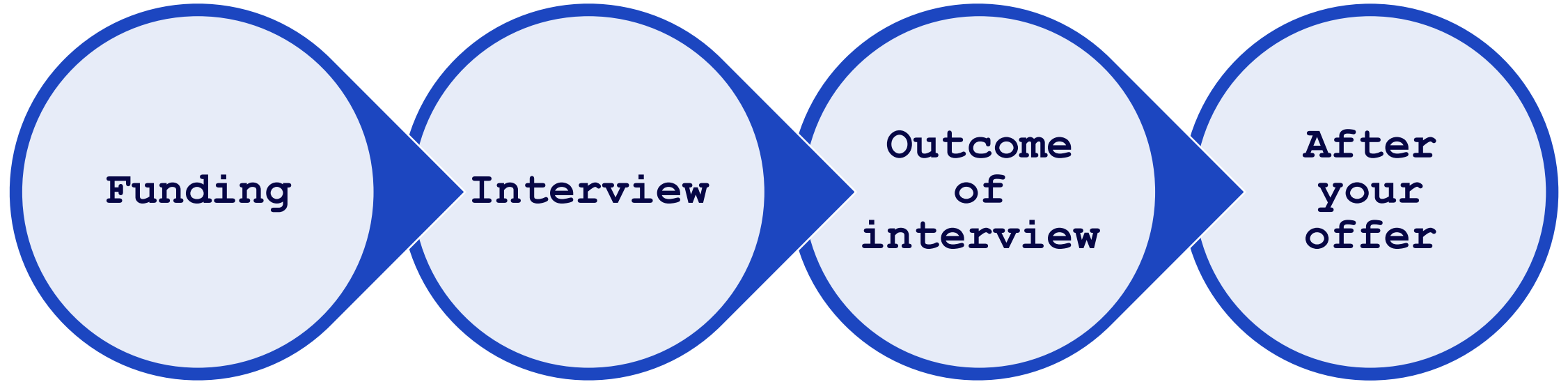


- Word document

We select for *VALUES and EXPERIENCE*, not just academic achievement

Note: Short and intense timeframe

Applying for a place - Shortlisted



- Scottish Government funded

- Prepare for and attend interview
(23rd June - 11th July 2025)

- Conditional offer
- Waiting list
- Unsuccessful

- Complete **all** post-offer checks **promptly:**
 - PVG
 - Right to work
 - Good health and character
 - Reference (s)

Your registration will be completed in **August 2025**

Note: Short and intense timeframe

Information and Queries

Course information:

- General
 - [Nursing | Open University in Scotland](#)
- Programme Information booklet
 - [Scotland Nursing Programme - information for 2025 entry .pdf](#)

Please check your qualifications and if any queries, please go to:

- [R39 | BSc \(Honours\) Nursing | Open University](#) and use the “ask a question” button
- *Please note. Staff Tutors are unable to respond to quali*



| | | | | | |
|----------------------------------|-----------------------|--|---|--|--------------------------------|
| Shortlist Course | | Register now | | Request Prospectus | |
| Course type Degree | Credits 360 | How long it takes Flexible practice-based programme 3–4 years depending on location of study and entry route | Study method Distance learning & Practice-based learning | Entry requirements Find out more about Entry requirements | Ask a question |

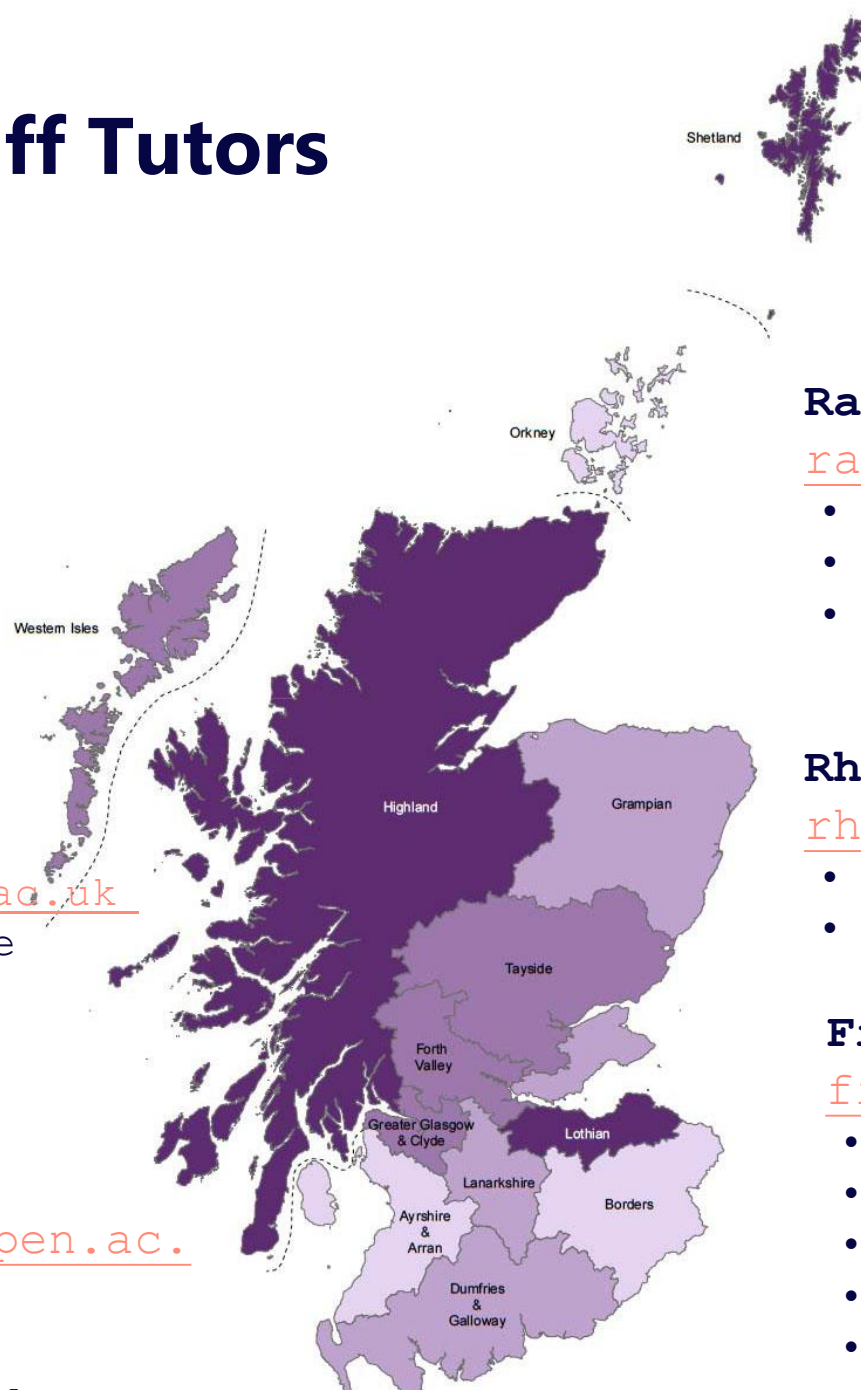
Contact The OU

- Request an application pack by completing the Scotland Nursing Enquiry Form

The application period will be 24th March – 30th May
2025



Contact Details – Staff Tutors



Tamsin Smith:

tamsin.smith@open.ac.uk

- NHS Highland
- NHS Argyll & Bute
- NHS Western Isles

Scotland-Nursing-Applications@open.ac.uk

- NHS Greater Glasgow & Clyde

Lyndsey Blake:

lyndsey.blake@open.ac.uk

- NHS 24
- NHS Golden Jubilee

Rachel Hitchcock:

rachel.hitchcock@open.ac.uk

- NHS Grampian
- NHS Orkney
- NHS Shetland

Rhona McInnes:

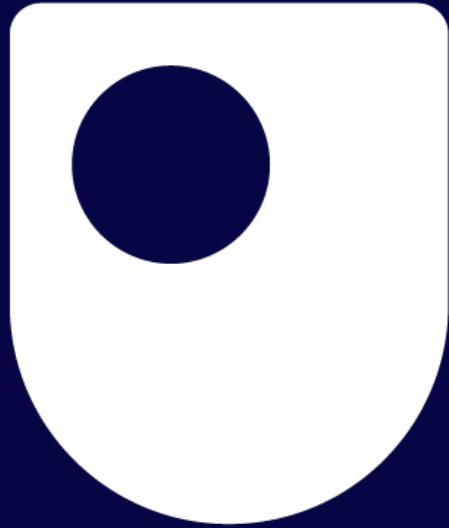
rhona.mcinnnes@open.ac.uk

- NHS Lothian
- NHS Borders

Fiona Ewart:

fiona.ewart@open.ac.uk

- NHS Dumfries & Galloway
- NHS Fife
- NHS Forth Valley
- NHS Lanarkshire
- NHS State Hospital
- NHS Tayside



**The Open
University**

Scotland