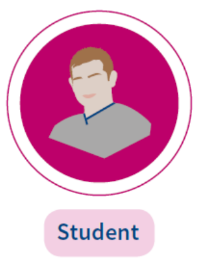
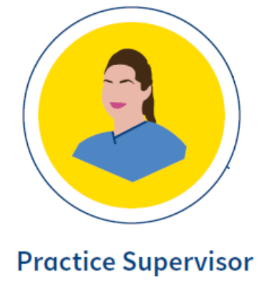
# Models for Practice Supervision and Assessment in Care homes

Below are some of the ways that staff utilise the flexibility in the NMC Standards for Student Supervision and Assessment to provide effective and evidence-based supervision and assessment of student nurses, within interdisciplinary clinical teams. All based on a 6 week placement for ease.

Model 1 – a Student is assigned to a nurse on the upstairs unit and a second student assigned to a nurse on the downstairs unit. These nurses act as the students practice supervisor for the first 3 weeks of the placement. Each student is discussed between the nurses and evidence of proficiency ansd skill shared verbally and written in the pad. For the second half of the placement they swap students and act as practice assessor for their new student.

Model 3 – a Student is assigned to a senior carer on the upstairs unit and a second student assigned TO A senior on the downstairs unit. These staff members act as the students practice supervisor for the placement. Each student is sent to the daily flash meeting where the Clinical services manager (nurse) observes their participation and conduct. He also periodically observes the students when he is on the different floors and meets with each supervisor ahead of the stduents interim assessment- gathering evidence and discussing proficiency and skill. He therefore acts as the assessor for both students and completes each final assessment in the final week.

Model 4– a Student is assigned to a nurse on the upstairs unit and a nurse on the downstairs unit. The upstairs nurse acts as the students practice supervisor and works with the student for the first 3 weeks. The student swaps and works with the downstairs nurse for a week and then returns uptairs for the remainder of the placement. Both nurses meet towards the end of the placement to discuss proficiency and skill, and the downstairs nurse meets with the student at the end and undertakes the final assessment based on her observations and gathered evidence from the supervsior, She is the practice assessor.

The nurses swap the amount of time spent with a student for the next placement allocation, SO there is fairness and equity.

Model 2 – A Student is assigned to a senior carer SUPERVISOR IN unit 1 and a second student assigned to a senior in unit 2. These carers act as the students practice supervisor for the WHOLE PLACEMENT. Each student is also allocated to a nurse working opposite the senior carers and spends one shift per week working along side their student. Each nurse acts as the practice assessor for the student in their unit.