

## LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified: Knowledge and understanding of obtaining wound swabs, urine and faecal specimens.					
Specific areas to be addressed	Related Platform number/proficiency	Participation in Care level	Learning Resources/actions	Evidence of achievement	Achievement /Review date
<p>Demonstrate knowledge of the rationale for obtaining wound swab, urine and faecal specimens and safely obtain these specimens in accordance with local policy and guidelines.</p> <p>Correctly interpret the results from wound swab, urine and faecal specimens.</p> <p>Evidence knowledge of the rationale for monitoring the patient for sepsis risk.</p> <p>Demonstrate appropriate communication skills through verbal and written reporting.</p>	<p><b>Platform:</b> 1.1, 1.2, 1.8, 1.16, 1.18, 2.12, 3.2, 3.3, 3.5, 3.11, 3.12</p> <p><b>Annexe B:</b> 2.9, 2.13</p>	Developing independence	<p><b>Learning Resources:</b></p> <ol style="list-style-type: none"> <li>1. Textbooks/articles/university notes with information on obtaining and interpreting results from wound swabs, urine and faecal specimens.</li> <li>2. NHSGGC Antimicrobial Guidelines (<a href="https://www.scot.nhs.uk/ggc/clinical-guideline-platform-right-decisions">GGC - Clinical Guideline Platform   Right Decisions (scot.nhs.uk)</a>)</li> <li>3. NHSGGC Infection Control Policy</li> <li>4. Local/National policy and guidelines related to monitoring for sepsis risk.</li> </ol> <p><b>Actions:</b></p> <ol style="list-style-type: none"> <li>1. Access suggested learning resources and be proactive with learning to ensure knowledge and understanding of when to obtain a specimen, the procedure and technique required, patient monitoring and sepsis risk.</li> <li>2. Trained staff will be made aware and allow opportunities to obtain specimens under supervision and the student will also be proactive in identifying opportunities to do so.</li> <li>3. Target is to obtain five wound swabs, five urine specimens and three faecal specimens.</li> <li>4. Student will monitor their progress and reflect on their confidence levels and update PS/PA with progress.</li> </ol>	<p>Through discussion with PS/PA, the student can describe the procedure for obtaining specimens.</p> <p>PS/PA confirms that the student has obtained the target number/type of specimens in line with local/national policy and ensures they can discuss ongoing monitoring for sepsis risk.</p> <p>PS/PA confirms that the student has clearly communicated their actions, both verbally and through written documentation.</p> <p>The student will share and discuss their progress and reflections with their PS/PA related to specific case study examples.</p>	<p>Complete actions and review by:</p> <p>00/00/00</p> <p>Recommend one- or two-weeks' time</p>
<b>Practice Assessor &amp; Supervisor Signature:</b>		<b>Student Signature:</b>		<b>Academic Assessor Signature:</b>	<b>Date</b>

			__/__/__
<b>Development support plan outcome:</b>	<b>Achieved/Not Achieved (please circle)</b>		<b>Date</b> __/__/__

## DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE: Student & P. Supervisor & P. Assessor
01/05/23	<p>Discussion with student and they were able to evidence that they had read the appropriate local/national policy/guidelines for obtaining faecal sample, wound swabbing and obtaining urine specimen.</p> <p>Student able to talk through process for above and plan in place to observe and then practice under direct supervision. One week, review thereafter.</p>	
08/05/23	<p>Student met with PS (Practice Supervisor) and discussed progress so far and plan continues. Staff also reminded of request to allow student opportunities to obtain specimens and take wound swabs under supervision. Two weeks, review thereafter.</p>	
15/05/23	<p>Further chat with PA and student more confident obtaining specimens and swabs. Student encouraged to explore UTI (urinary tract infections) care management further and monitoring for deterioration Acute Kidney Risk. Student to read information on this and also local/national policy. One week – review thereafter.</p>	
22/05/23	<p>Student discussed progress with PS, and both satisfied that learning needs have been achieved. Moving forward - Plan in place for student to work towards independence with above skills at next placement.</p> <p>PA and PS in agreement that students' knowledge and understanding of obtaining and managing specimens/swabs has improved and LDSP successful.</p>	