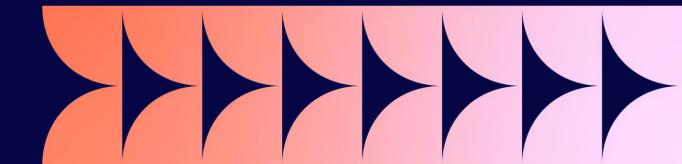
New Student Induction

The Open University

Margaret Crowley, Staff Tutor, NHSGGC School of Health, Wellbeing and Social Care October 2023





Outline of session

- > Introductions
- Presentation
- Questions and Discussions





Welcome to the **Future Nurse** Curriculum

- The Open University has offered pre-registration nursing programmes since 2002
- NMC approved programme <u>Future Nurse</u>, <u>Standards of proficiency for registered nurses</u>
- Offers all 4 fields of practice
- Programme delivered in partnership with a wide range of health and social care partners
- Commissioned and funded by Scottish Government
 - Backfill monies



Programme Structure

)	Theory	Practice
Part 1	Introduction to health and social care K102 (60 credits)	Introduction to healthcare practice K104 (60 credits)
Part 2	Understanding nursing:knowledge and theory K210 (60 credits)	Developing nursing practice K211 (60 credits)
Part 3	Assimilating nursing: knowledgeand theory K325 (60 credits)	Becoming an autonomouspractitioner (60 credits) K326 Adult K327 Mental Health K328 Learning Disability K329 Children and Young People



4 year plan

Code	Focus	Study hrs	Practice hrs
K102	Theory	600	
K104	Practice	170	770
K210	Theory	685	
K211	Practice	85	770
K325	Theory	685	
K326-9	Practice	85	770

Year 1						Year 2														1.3	Year 3						Year 4											
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K*102 Introduci Care (60 Cred)	K*210 U Knowled		d The	roy (60	- 7									1000			ating N 60 Cred				8					
K*104 Introduction to Healthcare Practice (60 Credits Practice Module)											K*211 Developing Nursing Practice (60 Credit Practice Module)									K*326/7/8/9 Becoming and Autonomous Practitioner (60 Credit Practice Module)																		



Getting started

- Get familiar with StudentHome
- Your programme websites:
 - Qualifications website
 - Module website K*102
 - Module website K*104
 - Read the student handbook
- Support websites:
 - Profile
 - The OU Library
 - Help Centre
 - Adobe Connect



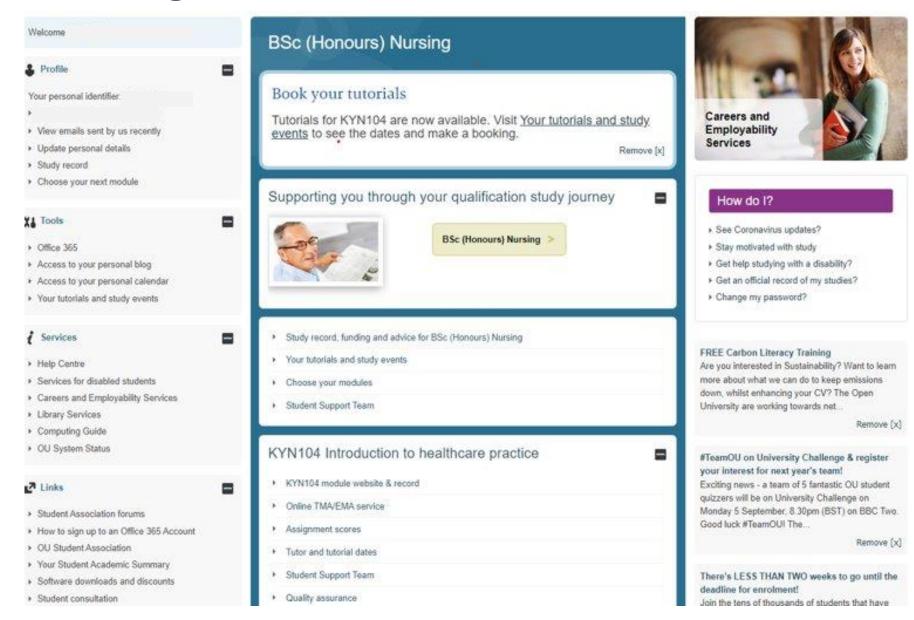


If you haven't received log in details or have problems, please contact:

- Student Computing Helpdesk: <u>ou-computing-helpdesk@open.ac.uk</u>
- Student Computing Helpdesk Tel: 01908 653 972

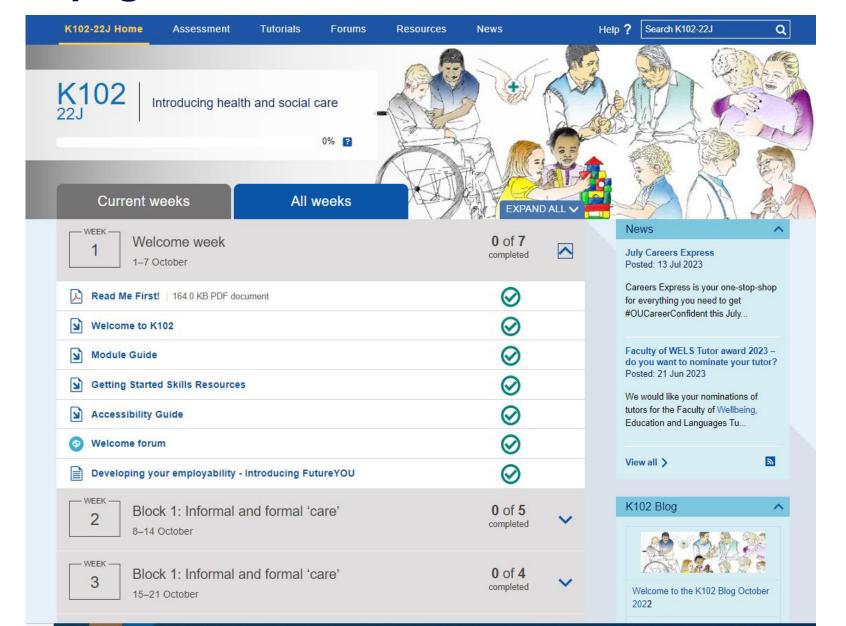


StudentHome /Programme Website





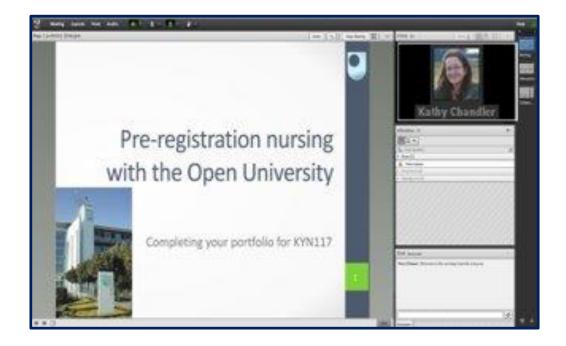
Module home page





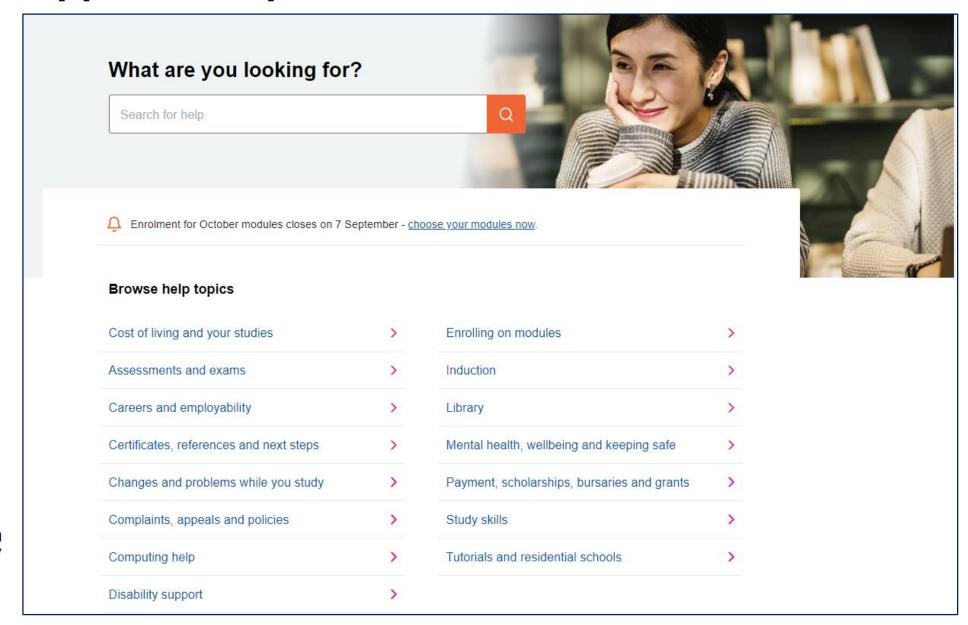
Adobe Connect

- Your tutorials will take place in our online rooms, using software called "Adobe Connect".
- Links to joining the tutorials will be on the tutorials page for your module.

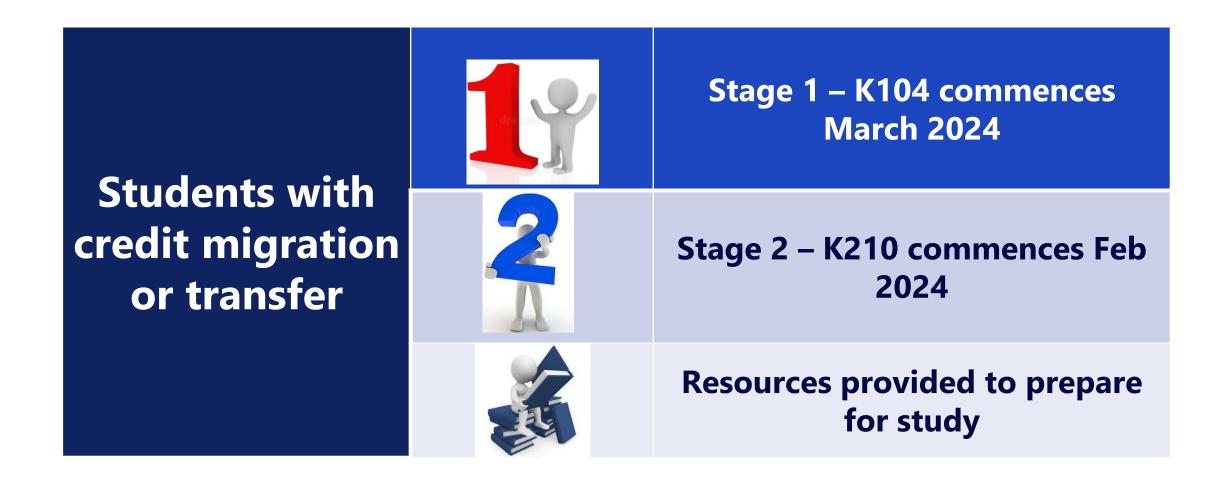




Student support – Help centre









Introducing Health and Social Care: K102

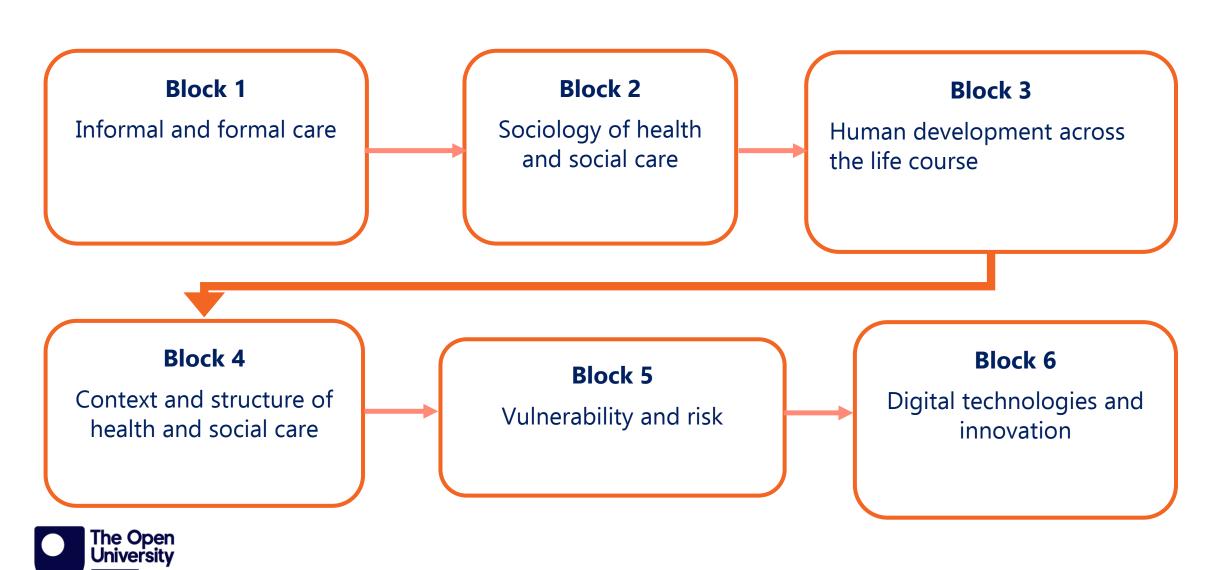
About the module:

- 60 credit module
- OU level 1
- 8 month duration
- Four nations approach
- Online throughout
- Strong focus on theory
- Open Studio (real time discussions)
- Online discussions
- Extension and review activities
- Nursing and social work activities





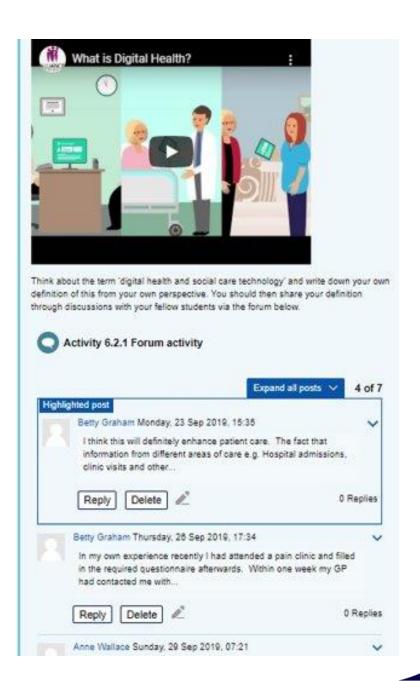
Module structure



Online discussions

- Asynchronous forums that appear within the learning material
- Encourage reflection and discussion at relevant points in the teaching
- Moderated by members of the module presentation team but ALs are encouraged to contribute





Introduction to Healthcare Practice: K104

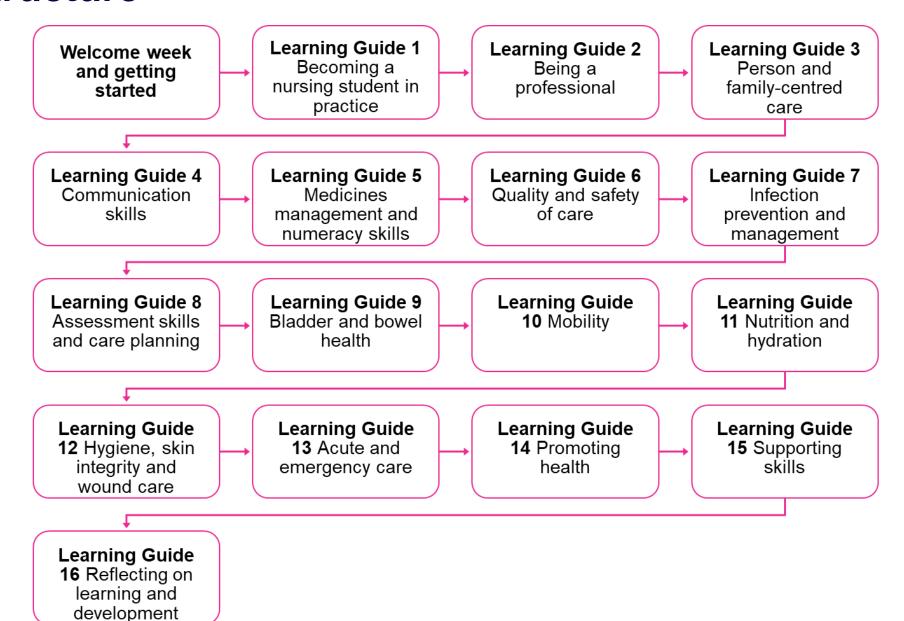
About the module:

- 60 credit module
- Practice-based module
- 16 learning guides alongside work-based practice
- Student Practice Assessment Document (PAD)
- Introduction to Principles of Enquiry Based Learning (EBL)





Module structure





Preparing for academic study

Get familiar with 'Study skills'

- Time management
- Reading skills
- Making notes
- Writing skills
- Functions in Word
- Naming and saving files







Preparing for academic study: Being an OU student





Student responsibilities

- Professionalism
- Tutors work part-time
- Your learning, shared responsibility
- Student Charter
- Communication is key!









Employer / line manager responsibilities

- Effectively utilise SG funding to facilitate student learning:
 - Supporting study time
 - Facilitate student placements and attendance at tutorials / EBL sessions throughout the programme
 - Supporting PAI (Practice Assessment Interview)
- Name badges and uniforms
- Liaise with the board employer link as required

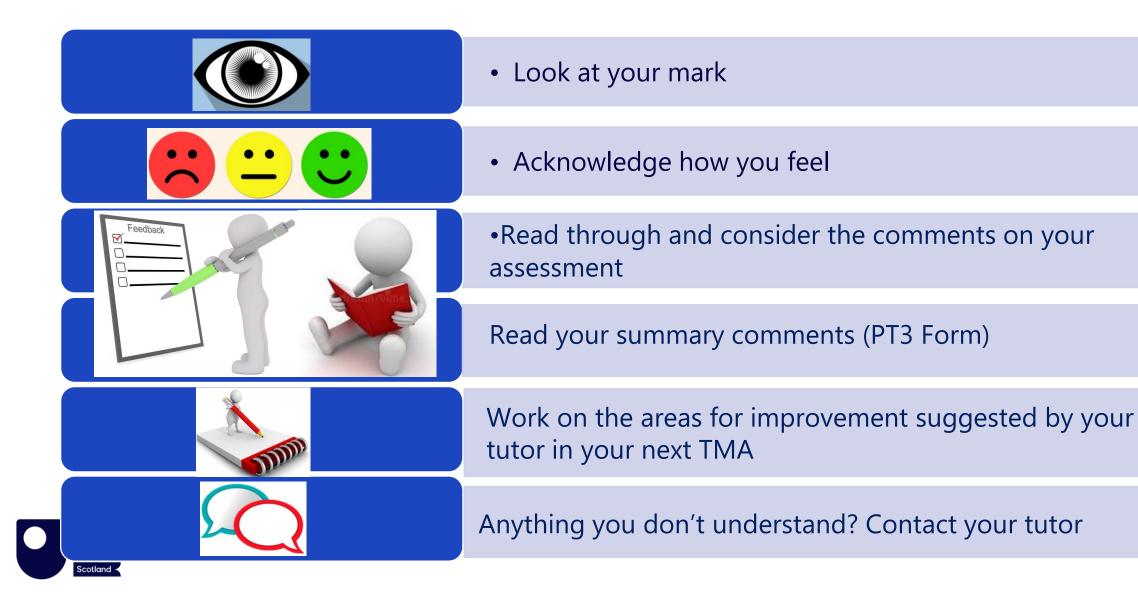




Completing assessments

- eTMA system (electronic Tutor Marked Assessment)
- Check the cut-off dates
- Plan ahead
- Follow <u>all</u> the guidance
- Consider the marking criteria
- Submit the correct file
- No extensions for iCMAs (interactive Computer Marked Assessments) or EMAs (End of Module Assessments)
- Seek support from your module tutor

Assessment feedback



Looking after yourself

✓ Mental health, wellbeing and keeping safe | Help Centre | The Open University

✓ <u>Student Mental Health Support |</u> <u>TalkCampus</u>









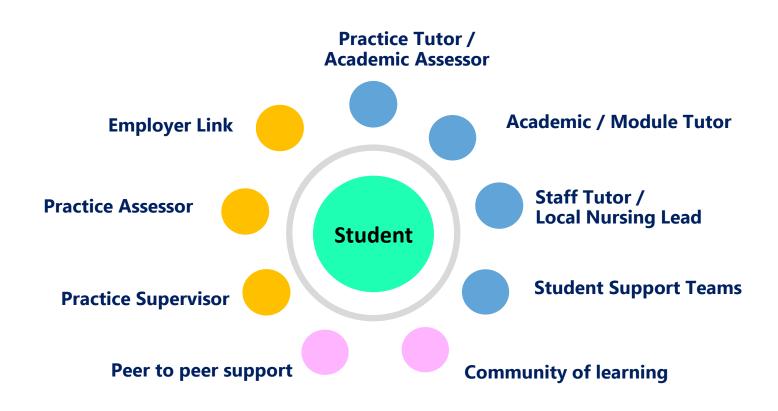
Remember to take care of yourself. Sometimes you forget because you're too busy taking care of other people.



YOU ARE IMPORTANT



Support available



Further support

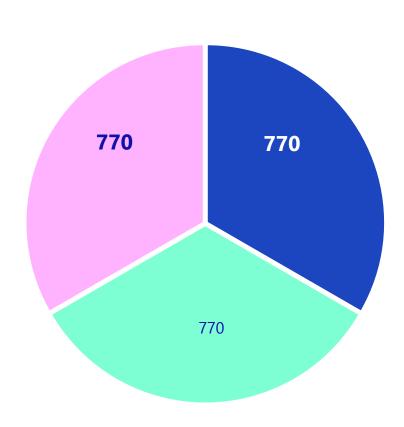
- Library
- IT Helpdesk
- Student Home
- Student Support Team
- Module Teams
- OU Staff
- NHS Staff
- Learners



Learning in practice

- 2300 hours of practice must be achieved across the programme
- 770 hours to complete in each stage
- Practice learning experiences are carefully planned to enable you to meet

NMC competencies



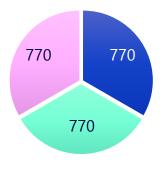
Hours



Learning in practice

- Placements occur within a "window" of time (dates)
- OU works with employer links and other university placement teams to organise placements
- 3 PLEs in each level (Placement Learning Experience)
- 770 hours split into 3 PLEs:
 - 2 complimentary
 - 1 in base area
- Example if full time:
 - PLE1: 250 hours = 7 weeks
 - PLE2: 250 hrs = 7 weeks
 - PLE3: 270 hrs = 7 weeks
- Include breaks in clinical hours









Practice placement windows: Stage 1

Learners are studying: K*102 2023J module 07/10/23 - 24/05/24 (600 hours theory)

K*104 2024C module 02/03/24 - 20/02/25 (170 hours theory and 770 hours practice)

Part One practice learning periods:

Practice placement	Start date - end date	Practice hours	Theory hours	Placement Meetings with Practice Tutor/Academic Assessor	Focus Relate to chosen Field of Practice
			400** Brought forward		
1	02/03/24 - 26/07/24	250	235 K102 200 K104 35	Practice placement 1 Meeting 1 with Academic Assessor [April 2024]	Learning Guides 1-4 Becoming a nursing student in practice; being a professional; person and family centred care; communication skills. (Accommodates two weeks annual leave)
2	27/07/24 - 01/11/23	250	90 K104 90	Practice placement 2 Meeting 2 with Academic Assessor and Practice Assessor Practice Assessment Interview [October 2024]	Learning Guides 5-8 Medicines management and numeracy skills; quality and safety of care; infection prevention and control; assessment skills and care planning (Accommodates two weeks annual leave)
3	02/11/24 – 31/01/25	270	45 K104 45	Practice placement 3 Core practice-base Meeting 3 with Academic Assessor and Practice Assessor Practice Assessment Interview (resit***) [January 2025]	Learning Guides 9 -16 Acute and emergency care; bladder and bowel health; nutrition and hydration; hygiene, skin integrity and wound care; mobility; promoting health; supporting skills; reflecting on your learning and development.
			-		(Accommodates two weeks annual leave)
Total		770	770	3 different experiences in total	



^{**400} hours of theory for K*102 completed between 07/10/23 and 01/03/24 before the practice pathway starts.

^{***}Resit only required if pass not achieved at first attempt during Meeting 2.

Practice placement windows: Stage 2

This is relevant for anyone who has completed either:

- K102 & K104 (standalone)
- T01 Certificate in Higher
 Education Healthcare Practice
- Credit transfer awarded for K102 and K104 from another organisation
- Enrol in October, K210 commences in February



Learners are studying: K*210 2024B module 03/02/24 - 20/09/24 (685 hours theory)

K*211 2024F module 08/06/24 - 06/06/25 (85 hours theory and 770 hours practice)

Part Two practice learning periods:

Practice placement	Start date - end date	Practice hours	Theory hours	Placement Meetings with Practice Tutor/Academic Assessor	Focus Relate to chosen Field of Practice
			*440 brought forward		K*210 03/02/24 – 07/06/24 (Accommodates two weeks annual leave)
1	08/06/24 18/10/24	250	265 K210 245 K211 20	Practice placement 1 Meeting 1 with Academic Assessor [July 2024]	Topic 1: Safeguarding across the life course Topic 2: Developing as a leader in nursing (Accommodates three weeks annual leave)
2	19/10/24 – 07/02/25	250	40 K211 40	Practice placement 2 Meeting 2 with Academic Assessor and Practice Assessor Practice Assessment Interview [January 2025]	Topic 3: Evidence-based practice in nursing Topic 4: Medicine optimisation and concordance Topic 5: Patient safety and improvement (Accommodates two weeks annual leave)
3	08/02/25 – 30/05/25	270	25 K211 25	Practice placement 3 Core practice-base Meeting 3 with Academic Assessor and Practice Assessor Practice Assessment Interview (resit**) [May 2025]	(Accommodates two weeks annual leave)
Total		770	770	3 different experiences in total	

^{* 440} theory hours for K*210 before starting K*211. N.B. 15 hours theory for K*325 week 07/06/25

^{**}Resit only required if pass not achieved at first attempt.

Supernumerary status

While on practice learning experiences (PLEs):

- you are not rostered as part of the workforce team
- you will be closely supervised by practice supervisors
- you have a legal right to practise as a nursing student







Learning in practice

- Work your contracted HCSW hours whilst on placement as a student nurse unless agreed by Staff Tutor/employer link (minimum 26hrs / wk)
- Complete your practice hours as allocated on QMPLE
- Work the normal working pattern of your placement (night shift, weekends)
- Awareness of unsocial hours payments
- Complete theory in any allocated study hours and in your own time
- Study leave is negotiated with your line manager -
 - Plan your annual leave with your line manager Annual leave cannot be taken when on placement.





Preparation for placements

Mandatory Training

 Policies and Procedures Reasonable adjustments

Ensure Mandatory training is up to date prior to placement.

Discuss any issues with Staff Tutor



Familiarise yourself with local policy and procedures, including Covid-19



Inform Staff Tutor of any reasonable adjustments for practice





Scottish Practice Assessment Document (PAD)

- Scotland wide assessment document used by student nurses at *all universities* in Scotland
- Hard copy sent to your home address
- Evidence and record achievement of proficiencies and nursing skills
- Record practice-based assessments





Key messages

- Keep in regular contact with your Module tutor and PT/AA
 - Your PT will contact you for an introductory session and meet you in each placement
- Use the Student BSc (Hons) Nursing Handbook as a resource: it contains important guidance
- Access and use your OU email address (needed for QMPLE and Turas)
- Make use of help available via student home page
- Ask for help if struggling we are here to support you
- Achieve success in your studies by careful planning



And finally....

This is the start of an exciting journey!

• It will be very hard work....

It will sometimes feel overwhelming...

- It will also be very rewarding!
- We will all support you to succeed!



ROAD TO GOAL







