

## LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified: Medicines management					
Specific areas to be addressed	Related Platform number/proficiency	Participation in Care level	Learning Resources/actions	Evidence of achievement	Achievement /Review date
Student is required to enhance their skills and knowledge to the required level in relation to medicines administration. With emphasis on completing safe administration of medicines, calculating medication doses and having knowledge of what commonly administered medications are given in the PLE.	<b>Platform:</b> 1.15, 1.20, 3.2, 3.3, 4.5, 4.14, 4.15, 4.16, 4.17  <b>Annexe B:</b> 11	Developing Independence	<b>Learning Resources:</b> <ol style="list-style-type: none"> <li>1. Textbooks/articles/university notes with information on medicines administration.</li> <li>2. Local/national policies/guidelines on medicines administration.</li> <li>3. The Code (NMC).</li> </ol> <b>Actions:</b> <ol style="list-style-type: none"> <li>1. Review proficiencies, skills and procedures in the PAD and all learning resources above.</li> <li>2. Make a list of the commonly prescribed medicines in your PLE and note their effects, side effects, contraindications and incompatibilities.</li> <li>3. Under supervision with your PS/PA, participate in medicine administration and accurately calculate, administer and record the prescribed medication for 5 occasions.</li> <li>4. Self-reflect on progression and have feedback dialogue with PS/PA after each medicine round.</li> </ol>	Through discussion with PS/PA, the student explains their understanding of The Code in relation to medicines administration.  PS/PA confirms that the student has produced a list of commonly prescribed medications.  PS/PA confirms that the student has accurately calculated, administered and recorded medicines for 5 occasions.  Student will share and discuss their reflections with PS/PA.	Complete actions and review by:  00/00/00  Recommend one- or two-weeks' time
<b>Practice Assessor &amp; Supervisor Signature:</b>		<b>Student Signature:</b>		<b>Academic Assessor Signature:</b>	<b>Date</b> _/_/__
<b>Development support plan outcome:</b>		<b>Achieved/Not Achieved (please circle)</b>			<b>Date</b> _/_/__

## DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE: Student & P. Supervisor & P. Assessor
00/00/00	<p>Development plan was agreed on the 00/00/00.</p> <p>Student has accessed and reviewed the NMC Code and through discussion with myself, the student was able to highlight the 4 P's and identify the key areas that are required for a registrant nurse or midwife in relation to medicine management and administration. This learning action has been achieved.</p> <p>The student is still reviewing local/national policies and guidelines. They can provide limited information so this learning action will be review at the next review meeting on 00/00/00.</p> <p>The student has provided a list of commonly used medication in the PLE and has discussed with me the effects, side effects, contraindications and incompatibilities of each. This learning action has been achieved.</p> <p>Participation/shadowing of medicine administration is ongoing. The student can explain the process and safety checks required. This learning action is still on going.</p>	