LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified:

Professionalism – acting within own limitations and competence

Specific areas to be addressed	Related Platform number/ proficiency	Participation in Care level	Learning Resources/action	S	Evidence of achievement	Achievement /Review date
Student is required to recognise and act within own limitations and competence.	Platform: 1.1, 1.3, 1.8, 1.15, 1.17, 6.1,	dependent	· ·	onalism proficiencies within the	Through discussion with PS/PA, the student can explain their understanding of Professional accountability and limitations in	Complete actions and review by:
	6.8		PAD. Actions: 1. Reflection on accounta	bility and importance of	relation to areas of development. PS/PA confirms that student	00/00/0000 Recommend One- or two-
			working within own limitations as a pre- registration student nurse and demonstrate skills and knowledge consistent with their stage in the programme.		has been working within their own limitations and sphere of competence.	weeks' time
			2. Decline any tasks deleg out with their sphere o limitations.		Student will share and discuss their reflection with PS/PA.	
Practice Assessor & Supervisor Signature: Student Signat		ure:	Academic Assessor Signature:		Date / /	
Development support plan outcome: Achieved/Not A (please circle)		chieved		Date//		

DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE:
		Student &
		P. Supervisor &
		P. Assessor